

Responding To Work Check!

- ✓ Ensured all work is marked and books are kept up to date.
- ✓ Made sure every child has at least one piece of focused marking every week – this requires a written comment linked to success criteria / learning objective / targets.
- ✓ Given clear next steps to support children's learning.
- ✓ Inserted success criteria for literacy and / or maths (if appropriate).
- ✓ Provided regular opportunities for peer marking and self assessment.

Literacy written work

Marking should be linked to WALT and presentation / GPS elements.

Guidance can be taken from success criteria.

Children should be given regular opportunities to respond to teacher's marking.

Maths

✓ for a correct answer.

. to identify an incorrect answer.

Targets!

Marking can always link to children's targets.



Foundation subjects.

Marking linked to spelling, grammar and punctuation; in addition to subject specific aspects.

✓ ◎ Yipee. These can be used within a piece of work to identify an aspect you are pleased with.

Next steps should give the child something to respond to such as the three C's in maths, prove it, show me etc.

Teacher's mark in green.

Children check work / respond in red.