Sheriff Hutton Primary School
West End
Sheriff Hutton
YO60 6SH
01347 878441
www.sheriffhuttonschool.org
Supported Happy Pupils Succeed

ANTI-BULLYING POLICY

Every child at Sheriff Hutton Primary School irrespective of ability, ethnic origin, gender or social background has the right to enjoy learning and social activity in school free from any intimidation.

Our school will not tolerate bullying behaviour of any kind including unkind actions or remarks, verbal taunting and exclusion from groups. This ethos will be communicated throughout the school by the attitudes and actions of the school community.
These are reflected in our,

- school aims and values
- school rules
- circle times
- PSHCE (personal, social, health and citizenship education)
- collective worship.

Statement of Intent
At Sheriff Hutton Primary School we are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a *TELLING* school. This means that *anyone* who knows that bullying is happening is expected to tell the staff.

If any parent suspects that their child is being bullied the class teacher must be told immediately.

Aims
• To be aware of the quantity and particular nature of bullying that takes place in school (e.g. physical/name calling/racist abuse/homophobic bullying)
• To be aware of areas of the school that pose a threat to pupils and take appropriate actions to reduce threats
• To create a caring community where all children feel able to communicate their feelings and concerns not only to adults in the school but also to one another In our school a bully is a child who deliberately and persistently causes distress to another child, or encourages somebody else to do so.

What Is Bullying?

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim.
Bullying can be:

- Emotional — being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical — pushing, kicking, hitting, punching or any use of violence
- Racist — racial taunts, graffiti, gestures
- Sexual — unwanted physical contact or sexually abusive comments
- Homophobic — because of, or focussing on the issue of sexuality
- Verbal — name-calling, sarcasm, spreading rumours, teasing

- Cyber — All areas of internet ,such as email & internet chat room misuse
  Mobile threats by text messaging & calls
  Misuse of associated technology , i.e. camera &video facilities

In our school bullying behaviour is persistent torment to another child that is either physical or emotional.

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving.

Schools have a responsibility to respond promptly and effectively to issues of bullying.

Objectives of this Policy

- All governors, teaching and non-teaching staff, pupils and parents should have an understanding of what bullying is.
- All governors and teaching and non-teaching staff should know what the school policy is on bullying, and follow it when bullying is reported.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises.
- As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated.

How can we tell?

Parents can play an important role in detecting potential bullying by being aware of the possible signs:

- Not wanting to go to school
- Damage to clothes, books etc
- Bruises and scratches
- A decline in the standard of work
- Becoming withdrawn, unhappy
- Not sleeping
- Bed wetting

It is generally a combination of these signs, not necessarily one that may indicate a child is being bullied. If a parent suspects bullying it is vital that the school is informed as soon as possible. This would be the class teacher in the first instance.
Parents also need to prepare children for the day to day playground squabbles and disagreements that do not constitute bullying. Children need to feel secure enough to report any incident to a member of staff.

All Staff (including support staff) play an important role in observing children around school and noting any changes in individual behaviour that may suggest problems with a child and their relationships in school.

All staff have an important role in communicating the anti-bullying ethos of the school. All reports of bullying will be taken seriously and will be investigated fully.

Sheriff Hutton Primary School
West End
Sheriff Hutton
YO60 6SH
01347 878441
www.sheriffhuttonschool.org
Supported Happy Pupils Succeed

Procedures - course of action in response to the reporting of an incident of Bullying.

- All staff will be ready to deal with any incident that is brought to their attention.
- Staff will see separately the 'victim', 'bully' and any 'witnesses' in order to establish an accurate account of events. A written report (dated and signed) may be made if the incident is deemed to be serious. The Headteacher will always be alerted to the situation.
- Staff should aim to find out,
    - What happened?
    - Why did it happen?
    - Who was involved?
    - Where did the incident take place?
    - When did it occur?
    - How do you think we can resolve this?
- A no blame approach will be used when initiating discussion with both the 'victim' and 'bully'.
- If an act of bullying is found to have happened then the child will be given a final warning and the opportunity to talk about the situation with either the class teacher or Headteacher and parent's may be invited, or contacted via letter to inform them about the situation. Any repeat of the bullying behaviour will be dealt with appropriately and parents will be invited into school to talk about the situation. Any bullying behaviour that continues after a final warning may lead to exclusion for a fixed period of time.

Prevention

We will use a range of methods for helping children to prevent bullying. As and when appropriate, these may include:

- writing a set of school rules
- signing a behaviour contract
- writing stories or poems or drawing pictures about bullying
- reading stories about bullying or having them read to a class or assembly
- making up role-plays
- having discussions about bullying and why it matters

Policy last revised: March 2015
Next review: March 2016

HELP ORGANISATIONS:

Advisory Centre for Education (ACE)	0808 800 5793
Children's Legal Centre	0845 345 4345
KIDSCAPE Parents Helpline (Mon-Fri, 10-4)	0845 1 205 204
Parentline Plus	0808 800 2222
Youth Access	020 8772 9900
Bullying Online	www.bullying.co.uk

Visit the Kidscape website www.kidscape.org.uk for further support, links and advice.