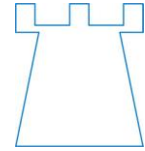


Sheriff Hutton Primary School
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Home Learning Policy

Learning at home is an essential part of good education. Regular home learning is important, since it gives children the opportunity to practice at home the tasks done in class, and helps the children work towards improving important skills. It also helps them to become confident and independent in their learning, which will help throughout their time at school, and in adult life.

Home learning is anything children do outside the normal school day that contributes to their learning. Home learning encompasses a whole variety of activities instigated by teachers and parents to support their children's learning such as:

- reading with parents or carers.
- informal games to practice mathematical skills.
- finding out information.
- making something.
- trying out a simple scientific experiment.
- cooking.

The home - school partnership

For children to make good progress with learning school and home need to work together effectively. At Sheriff Hutton Primary School we are seeking to develop partnerships that benefit children by providing opportunities for parents and carers to support their children's learning with confidence.

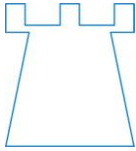
To ensure that our home-school partnership works well in relation to home learning, the school will ensure.

- ◇ There is adequate time for any learning activities that are sent home to be completed.
- ◇ Adequate instructions are given to the children (verbally or in writing) so that they can explain any home learning task to parents and carers and obtain their help if necessary.
- ◇ Classteachers or the headteacher will respond as quickly as possible to any concerns from parents or carers in relation to home learning.
- ◇ Feedback from home learning tasks will be given promptly to children so that they know how well they have done and how they could improve. Feedback will not always be written but could be based on individual or group discussions during lessons.

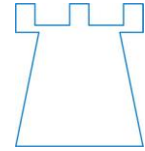
School recognises the importance of family life. Home learning activities are not compulsory and school would not wish home learning activities to disrupt home and family life. Communication between home and school is key to home learning being effective.

Time spent on home learning activities

At Sheriff Hutton Primary School we agree with realistic amounts of time for home learning. Children will have been concentrating and trying hard for their teachers in school all day. All children need time to play and relax. As far as possible school will ensure that home learning activities are enjoyable and interesting, they are linked to current aspects being studied and are appropriate to the age and ability of each pupil.



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Equal opportunities and home learning

All children will have equal opportunity within their year group and key stage to be involved with home learning activities. Classteachers will design home learning opportunities which are as interesting and as fun as possible and will appeal to children regardless of their gender or ethnicity.

Children with Special Educational Needs (SEN) may have guidance within their IEP (Individual Education Plan) in relation to home learning. Classteachers and the teacher with responsibility for SEN (SENCO) will always give parents and carers specific advice in this regard.

Monitoring and review of this policy

The school will allocate responsibility for the day to day monitoring of home learning to the senior teacher. The teacher with this responsibility will monitor the following:

- ◇ Termly sampling of children's home learning activities across each class.
- ◇ Parental complaints, however minor.
- ◇ The match of home learning activities set by teachers against this policy.
- ◇ The match of home learning activities set by teachers against the school's curriculum.

The headteacher will report the outcomes of this monitoring to the Governing Body.

This policy will be reviewed every two years or as necessary.

Reviewed: September 2015

To be reviewed: September 2016