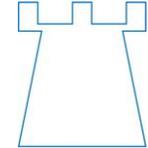


Sheriff Hutton Primary School

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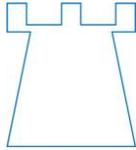


**Celebrating Spiritual, Moral, Social and Cultural Education at Sheriff Hutton Primary School**

SMSC is an integral part of everything we do at Sheriff Hutton Primary School. We believe it is fundamental to our aspirations for all of the children in our school.

Here are some examples of how we celebrate SMSC through our curriculum and beyond.

Activity	Spiritual	Moral	Social	Cultural
<p>School assemblies allow us to celebrate and reflect together; giving the children the opportunity to explore beliefs and the way faith affects people’s lives. They provide time to celebrate children’s successes in all aspects of their lives. Special occasions are also highlighted such as special days for different faiths. We have close links with both the Methodist and St Helen’s Church, Reverend Ellis and Reverend Cushions help us to celebrate special occasions such as Christmas, Easter and Harvest. They also support our curriculum aspects for instance leading a Christian wedding.</p> 	✓	✓	✓	✓
<p>Our school aims and vision are at the heart of our school and underpin everything we do at school. The children respect our ‘School Rules’. Their enjoyment of school and high levels of behaviour is reflected through our outstanding attendance. Each class create their own class ‘Classroom Rules’. Children are aware of the importance of respecting school and class rules to enable the school community to work and thrive together. Respect for rules is extended to the wider community and respect for laws is reinforced through the PHSE curriculum.</p>	✓	✓		

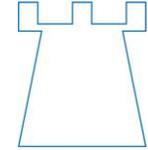


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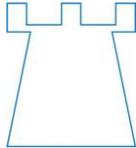
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<p>School ambassadors take an activity role in school life. They regularly take whole school assemblies and design posters and notices to help promote their special area of responsibility such as Anti-bullying, Health and Safety, Food and nutrition etc.</p> 	✓	✓	✓	
<p>Pupils are encouraged to take responsibility for themselves and their peers and to care for one another. All children are expected to care for one another. On a regular basis we award our 'Playground Pal' certificate and badge to those children who have demonstrated particular care and consideration for others. These awards are nominated by staff and by other children. Year 6 children can become playleaders to organise playground games sessions for pupils in the younger years or those children who find playtime interaction challenging.</p>		✓	✓	✓

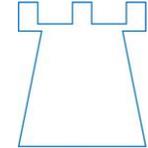


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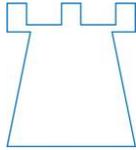
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<p>Community events organised through the PTFA and school whereby families, pupils, past and present and members of the wider community join us for evenings and days of fun. It allows all members of the community to come together under a shared purpose and enjoy spending time with one another.</p>			✓	✓	✓
<p>Every year we hold elections to elect a School Council to represent the views of all pupils. The School Council have an important role in decisions that affect their peers. For example choosing charities they wish to support and thinking of fundraising ideas to support these charities as well as giving their views of the school to allow the school to make further steps to improve and much more.</p>			✓	✓	✓
<p>Children visit and have visitors from other faiths and places of worship such as the Mosque. Activities during our RE sessions help the children to explore other faiths. Pupils are encouraged to be inclusive of all.</p>		✓	✓	✓	✓
<p>Children lead playtime extra-curricular activities, for example Board Games Club, which encourages children to play more traditional games and activities for the benefit and enjoyment of their peers. Other clubs include the Debating Club led by the Chair of</p>			✓	✓	✓

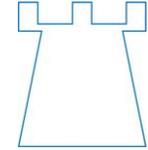


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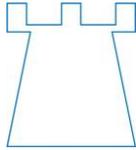
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<p>Governors which supports children in offering reasoned views about moral and ethical issues and helps them to begin to understand and appreciate the viewpoints of others on these issues.</p>					
<p>The school engages in national charity days and children in the older years often think of their own ways to raise extra money, for example through a sponsored run or sports event. Children, staff and parents share these events, helping to raise awareness and money whilst having fun.</p>			✓	✓	✓
<p>We encourage children to take responsibility within their local community and are encouraged to be active members of their local community. This is done by taking part in events and activities within the local community and supporting local charities, for example York Food Bank, Yorkshire Air Ambulance and Samaritan’s Purse. Pupils are encouraged to join together and support others who are less fortunate than themselves.</p>	✓	✓	✓	✓	

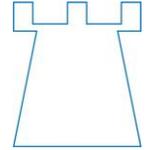


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Our Eco Club and Gardening Club take responsibility for the world around them. They encourage, through example, others to care and respect for their environment. These activities are often led by members of the Governing Body who take a fundamental role in school life.

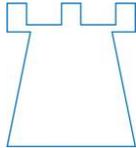


✓	✓	✓	✓
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Our school is closely linked to Gadden Scholan, a school in Sweden. Every year a group of their pupils visit school to share their experiences and enjoy some time alongside our children in their homes. All our children learn a little about growing up in Sweden and how this is similar or different to them. An evening where past pupils and the local community are invited helps to develop language skills and celebrate our partnership. We offer our Year 6 pupils the opportunity to have the same experience in Sweden.



	✓	✓	✓
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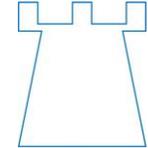


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<p>Curriculum mornings where parents and carers as well as grandparents and other members of the community are welcomed into school to participate in some of our curriculum sessions.</p>				✓	
<p>Special Educational Needs: We have very strong experience of providing for those with special educational needs and disabilities. With the support of specialist external agencies we are able to offer an inclusive and all-embracing curriculum in school, as well as being fully inclusive in our after school clubs. Case studies illustrate how progress is measured as a whole child as well as academic progress.</p>	✓	✓	✓	✓	