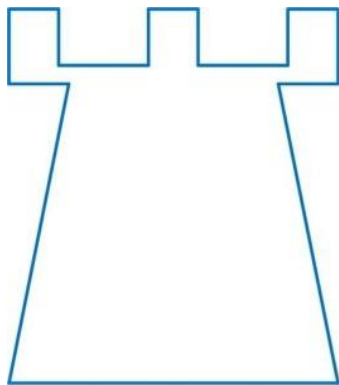


Home School Agreement

Sheriff Hutton Primary School



Supported Happy Pupils
Succeed

POLICY INFORMATION

Ratified by the
Board of
Governors

Date:

Signed:

Chair:

Review date:

At Sheriff Hutton Primary School, we are determined to create an inclusive culture of learning where all children are encouraged and supported to reach their full potential in an environment which is safe, stimulating and exciting; where everyone is valued for all of their efforts and achievement. Children will be challenged in their thinking and inspired to become life-long learners.

We want our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future. We aim build the children's confidence at an early stage to ensure that they believe they can achieve in every area of their learning. We focus on pupil voice – starting from Reception, we expect children to speak with confidence and give them the tools to develop and discuss their achievements. Children know what is expected of their behaviour.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

The school

A Successful Learning Environment

Our school will:

- Provide quality teaching so that your child is able to achieve their full potential.
- Provide a stimulating, broad, balanced and relevant curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and listening to them.

A Supported, Happy Community

Our school will:

- Teach your child to develop a positive attitude to others, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member of our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, activities, information evenings, and celebration assemblies through regular communication such as newsletters.

Home Learning

Our school will:

- Set relevant home learning activities to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Provide information and useful training sessions for you that will give you confidence to support your child enabling them to love challenges, be intrigued by mistakes and enjoy effort.

Parents and Carers

A Successful Learning Environment

I as a Parent/Carer will:

- Make sure that my child will arrive at school by 8.55 am, in order to start learning at 9.00am.
- Make sure that my child is wearing named school uniform and that their PE kit is brought into school at the beginning of each week.
- Endeavour to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

A Supported, Happy Community

I as a Parent/Carer will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning activities, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.
- Speak to staff politely and with respect. Understand that staff cannot always solve problems immediately but that they will endeavour to address issues as quickly as possible.

Home Learning

You as Parent/Carers will:

- Please support the school by making sure that home learning tasks including reading are completed and returned on time.
- Please use your talents and experiences to enhance your child's learning at home – your child will benefit greatly from what you can show them, discuss with them and teach them.

Signed: (Parent/carer)

Date

Children

A Successful Learning Environment

As a child I will:

- Work hard and strive for excellence in all that I do, remembering that everyone has a right to learn.
- Ask for help if I need it and try my best in all that I do.
- Understand that I have rights within the school
 - ❖ To be treated kindly.
 - ❖ To be listened to.
 - ❖ To be helped and supported.
 - ❖ To have a friend.
 - ❖ To play and join in games.
 - ❖ To be happy.
 - ❖ To be safe.
 - ❖ To be valued.
- Wear the correct uniform and bring my PE kit to school.

A Supported, Happy Community.

As a child I will:

- Respect other children's culture, race, feelings, beliefs and values.
- Be kind, listen and speak politely to everyone in school.
- Tell a member of staff if I am worried or unhappy.
- Accept responsibility for the things that I do.
- Follow the school's Behaviour Policy, displaying excellent behaviour both in and out of the classroom.
- Behave in a safe way.
- Respect all aspects of the school and community environment.
- Ensure that I take home all school letters.

Home Learning

As a child I will:

- Complete my home learning activities on time and to the best of my ability.

Signed: (Child)

Date