

SPORTS PREMIUM REPORT

MARCH 2019

The Governors wish this grant to be as effective as possible in supporting children in their current and long-term physical health and mental wellbeing.

The plan below will be reviewed in the Spring Term 2019 for effectiveness, some costings below are estimates.

In the academic year 2017/18, the school sports premium was increased substantially. At Sheriff Hutton Primary School we are receiving a total of £16,761 for this academic year.

This extra funding is to be used to 'make additional and sustainable improvements to the quality of PE and sport they offer.' (DfE Guidance on Sports Premium Funding). This means we should use our Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that we already offer
- Build capacity and capability to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

SPORTS PREMIUM REPORT 2017-2018

Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities in place to support pupils in achieving 30 active minutes each day at school.</p> <p>Children will begin to develop good habits in relation to physical activity.</p> <p>Children will be more mentally alert and ready for education.</p>	<p>Staff meeting to review awareness of '30 Active Minutes' initiative.</p> <p>Initiatives reviewed in classrooms for active learning – 'Go Noodle,' times tables songs.</p> <p>Sports Leader training to support playground games and activities.</p> <p>Purchase playtime equipment.</p>	<p>Staff meeting time</p> <p>Purchase of equipment: £500</p>	<p>Staff are more aware of the need for physical activity within lessons and plan to build this in other curriculum areas.</p> <p>More active playtimes.</p> <p>Children's positive reactions to physical activity being part of non-PE related subject areas.</p> <p>Active lessons encouraged.</p>	<p>Liaise with PE leader to develop more active lunchtime activities for all.</p> <p>Review use of sports leaders at breaks and lunchtimes.</p> <p>Contact Laura Robson to come into school for further training.</p>
<p>Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school every day.</p> <p>Children will consider physical activity as a normal part of their lives outside school.</p>	<p>Discussions with whole school through assemblies.</p> <p>Praising sporting achievements in and out of school in merit assemblies.</p>	<p>Sports Coach with cluster schools £4,800</p>	<p>Increasing number of children involved in out of school sports clubs.</p> <p>More children involved in school sports competitions.</p> <p>Varied programme of sporting opportunities through out of school clubs.</p>	<p>Change for Life sessions were well received – try to continue next year.</p> <p>Review links with local sports providers and clubs to engage children out of school – Strensall Tigers etc.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community.</p> <p>Pupils will feel greater pride in their sporting achievements and be inspired to do more.</p>	<p>App messages/ website give information on sporting events to parents.</p> <p>Children who attend sports events are recognised in weekly assemblies and praised for their efforts.</p>	<p>Office costs – supplies/ resources £150</p>	<p>Greater enthusiasm for school sports.</p> <p>Increased participation in school sports.</p> <p>Significant increases in parental engagement with school sport.</p> <p>Introduction of journals in Years 5 and 6 have helped the children identify their strengths and areas for development.</p>	<p>Create a higher profile display area for school sports – revamp existing display area.</p> <p>A termly, sports newsletter to engage pupils and parents in school sports.</p> <p>Newsletter to include good quality photographs, sports personality of the term awards and upcoming fixtures for parents information.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Conduct a staff self-audit to identify areas of weakness in the teaching of PE.</p> <p>- Staff audit will give clear areas for development and signpost to</p>	<p>PE Leader to distribute staff audits and collate information.</p> <p>Identify areas of weakness and lack of confidence in specific areas of PE.</p>		<p>Staff audit needs further review.</p>	<p>Check with staff about their confidence in specific areas of PE.</p> <p>Feedback from CPD courses attended.</p>

PE leader which staff require training in specific areas. - Children will benefit from more confident practitioners as a result of CPD.	Assign targeted CPD to staff who are lacking in confidence in certain areas.			Talking to staff about issues they are facing with PE.
CPD opportunities for staff to upskill their teaching leading to better quality PE lessons for pupils.	To support staff, who are not fully confident in certain areas of PE, to increase their knowledge and confidence of PE delivery.	£190 per day classroom teacher cover	Relevant CPD has been attended (although little is available) and more CPD will be assigned in the future.	Encourage more staff to take advantage of CPD opportunities. Research further CPD opportunities addressing areas of weakness identified from staff PE self-audits.
Maintenance of PE equipment	Safety checks regularly taken to ensure apparatus is of required quality to teach safely and effectively.	External provider £100	PE Equipment is monitored and safety is assured.	Continue to monitor apparatus and equipment for safe usage.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have access to a broader range of sports clubs – before school/lunch times/after school. Enriching opportunities for children to learn new skills,	Audit current provision. Focus groups and consultations with target children (Sports Council) to see which clubs they would be interested in attending.	£6,100 Total Sports	Sports clubs continue to be well attended – tennis, football, judo, multi-skills and a short session of dance.	Further research into local providers to see what other clubs are available.

collaborate and broaden their horizons as to what activities they like and are available to them.	Ask staff at school who would be willing to run clubs to support identified need. Contact external providers to review extracurricular provision.		Almost 80% of children attended a sports club.	Listening to children's feedback about clubs they would like to see in school. Breakfast and lunchtime clubs developed.
Forest School Activities offered to EYFS children. Children experience outdoor physical activities out of the norm of the classroom. E.g. Den building, campfire making, gardening and planting, outdoor adventurous activities. Increased skills, independence, confidence, mental health and wellbeing	Forest School is a regular part of the curriculum every term. Audit of provision – if extra equipment may be required. Qualified Leaders updates. Forest School leader training completed.	Forest School Leader sessions £3000 Forest School training £400 Forest School equipment £500	Positive experiences for children taking part in forest school. Teamwork, life skills, determination and persistence.	All classes given this opportunity every year. Discussions with Forest School leader about ways forward to improve and enhance experiences.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sports Coordinator (Miss L. Robson) provides a link to secondary school site to host local cluster sports tournaments/events.	More children to take part in competitive sports representing the school. Take part in as many competitions throughout the year as possible.	£1100 Office Admin Costs £50	Increased attendance in competitive sports this year – attendance at regional cross country finals.	Continue to work closely with Miss Robson / Mr Burgess and cluster schools to develop more

<p>Providing opportunities for children to take part in competitive sport.</p>		<p>registers, risk assessment, letters.</p>	<p>More children have had experience of competitive sport – netball, kwik cricket, cross country, netball.</p>	<p>opportunities for competitions. Target children who have not yet taken part in competitive sports to join in and represent the school.</p>
<p>Intra-School competitions to take place. Foster positive attitudes towards sporting competition and achievements.</p>	<p>Classes to take part in intra-school sports competitions. Programme of intra school competitions developed with Sports Council.</p>		<p>Not yet achieved – will be introduced as an idea for staff to trial.</p>	<p>Create a sustainable programme of intra-school competition. Make intra-school competitions a regular end of unit activity.</p>

SWIMMING

This year, all schools will need to report on how the school meets the national curriculum requirements for swimming and water safety.

Swimming lessons are arranged for the summer term for the children in Years 3 to 6.

- Does your school receive sufficient data which shows progress and attainment in swimming?
- Do children make significant progress during school swimming lessons?
- Do you utilise school staff to support with the swimming lessons?
- Do all children meet the national curriculum levels for swimming?

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

National Curriculum for Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

FUTURE PLANS 2019-2020

The future plans for using our Sports Premium allocation include:

Focus	Actions	Costings
Staff CPD	EYFS PE sessions with North Yorkshire Sport Opportunities with Easingwold Outwood.	£100 As part of cluster SLA
Forest Schools	Complete qualification for Forest Schools teacher Buy additional resources. Forest School teacher allocation (1 afternoon per week HLTA).	£400 £150 £2,000
Sports Coaching	Employ fully qualified sports coaches to led sessions with staff involvement.	£4,100 £6,500 (Total Sports)
Sports events	Attendance at competitive events and sports fixtures. Participate in cluster and regional sporting events.	£1,000 £1,100
Equipment	Purchase high quality equipment to ensure engagement of all pupils – netball, tennis etc	£750
Maintain active minutes	Purchase additional equipment to be used throughout the school day – playtimes etc.	£500
Total costings (approx.)		£16,460