

Howard Class - Year 5 and 6

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| 2018-19 | | | | | | | 2019-2020 | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | Time traveller: The World At War | Superheroes | Around the world in 30 days. | Vikings | Let's grow. | Amazing World: the animal kingdom | To infinity and beyond! | Eureka! Ancient Greece | The amazing Mayans! | What's cooking? | That's entertainment! | It's all ancient history! |
| Science | <p>Materials and their properties</p> <p>Give reasons based on evidence from comparative and fair tests, for the uses of everyday materials including metals, plastic and wood.</p> | <p>the human body, including animals: the circulatory system</p> <p>Healthy lifestyles, effects of diet, alcohol, tobacco</p> | Solids, liquids and Gases | | <p>Plant nutrition. Plant requirements for life and their lifecycles including animals</p> | <p>Living things and their habitats: animal classification/ micro organisms</p> | The earth, sun and moon. planets and our solar system. Seasons, day and night. Forces: | | | Materials and their properties: Reversible and irreversible changes | Electricity and Light: Circuits and their components. | Evolution and inheritance |
| History | <p>WW1 and WW2</p> <p>What was life like for different people in these wars?</p> <p>The impact of the Battle of Britain.</p> <p>How did our world change?</p> <p>Primary/secondary source of evidence and their uses.</p> | WW1 and WW2 continued | <p>Famous explorers in our history</p> | <p><u>The Viking invasion</u></p> <p>invasion and settlement: the impact it had on York and the rest of Britain</p> | | | | <p><u>Ancient Greece</u></p> <p>Who were the Greeks?</p> <p>What impact have they had and how are we still influenced</p> | <p><u>Mayan civilization</u></p> <p>who were the Mayans?</p> | | Entertainment throughout the last 100 years: How has it changed? How has technology changed over time? | <p><u>Ancient civilisations</u></p> <p>the stone age to iron age.</p> |

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| | | | | | | | | by them today? | | | | |
| Geography | Human and Physical geography: Locate the countries involved. How has the political map of the world changed since WW2 Focus on northern Europe, and major cities. | | Physical geography: Mountains, rivers and extreme weather throughout the world | | Physical geography: trade, farming, landscapes | | | Human Geography: Mapwork- how and why have maps changed over the years | Human and physical geography. South America: it's landscape, cities and how they compare to Europe. | Eco-systems, trade. Where does our food come from? | | Coasts |
| PSHE | E-Safety /Cyber bullying | Healthy lifestyle | | | Healthy lifestyle | Moving on | E - Safety | First aid | Keeping safe. | | | |
| Music | History of music: musical influences of WW2 | Christmas carol concerts. | music from around the world | | Reading music. | End of year play. | Composing music: produce a piece of music linked to theme of outer space (Holst-planets suite) | Christmas carol concerts. | | Famous musicians | music in film | End of year play. |
| Art | Henry Moore study Blitz silhouettes Poppy designs | The human body/self portraits | Landscapes: mountains and rivers/famous places | Celtic crosses/Viking jewellery/weaponry | Landscapes | Art around the world. | planet modelling | Greek masks/Clay containers | Carnival headwear | Still life | animators | Cave art |
| MFL | Getting to know you | All about ourselves | Family and friends | School life | Time travelling | | Let's visit a French town | Let's go shopping | This is France | That's tasty | All in a day | |
| DT | Design and make an Anderson Shelter WW2 rationing recipes | | | Design and make a Viking longboat | | | Design and make a | Design and make a | . | Planning and cooking | Design and make a steady hand game | |

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| | | | | | | | moonbuggy/space vehicle | mythical creature/masks. | | healthy meals. | with working circuit | |
| RE | Worship | Religious festivals | Peace | Forgiveness | Jesus the Healer | Commitment | | Christmas | Justice and freedom | Easter | | Humanism |
| ICT | <u>Internet Safety</u> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. | Coding: scratch/lego wedo 2.0 | 3D modelling: sketch up | Multimedia presentations | | Using and applying skills | Internet research and website design Internet safety | Coding: Kodu/lego wedo 2.0 | Spreadsheets | | Film making | Using and applying skills |
| PE | attacking and defending games: netball/football | Tag rugby/gymnastics movement | Dance: carnival | Swimming/tennis | Swimming/Cricket | | attacking and defending | | Dance | Swimming | Swimming/rounders | |
| Trips/visits | Eden Camp Bewerley Park Y6 | Crucial crew | | The Dig/Jorvik | | Whole school visit Sweden residential Y6 | Space dome visit Bewerley Park Y6 | | | Pizza farm | | Whole school visit Sweden residential Y6 |
| Class novels | Class novels: Goodnight Mr Tom/Wargame | Class novels: Goodnight Mr Tom/Wargame | Class novel: Kensuke's Kingdom | Class novel: There's a boy in the girl's bathroom, | | Tom's Midnight Garden | Class novel: Cosmic | Class novel: Ancient Greek myths and legends | Class novel: Holes | Class novel: Wonder | | Class novel: Stig of the Dump |